

Catalog of educational programs

Faculty of Law, Humanities and Social Sciences



Bachelor Educational Program International Relations

- **Higher academic education level:** Bachelor
- **Language of instruction:** Georgian
- **Type of educational program :** Academic
- **Name and code of the detailed field** Political Science and Fundamentals of Citizenship (0312)
- **Qualification to be awarded:** Bachelor of International Relations
- **Duration of study:** 8 Semester
- **Bachelor program length:** 240 credit
- **Head of the Program:** Affiliate. Assist. Professor Tatia Dolidze

Prerequisite for admission to the bachelor's program

The following will be admitted to the undergraduate program in International Relations:

- A) A person with full general or equal education has the right to study for a bachelor's degree program in International Relations, which has the relevant document (certificate) certified by the state and which will gain the right to study at European University Ltd. on the basis of the ranking of the scores obtained on the Unified National Examinations.
- B) Compulsory subjects for enrollment in the program are: Georgian Language and Literature - (The person must exceed the minimum competency limit set by the law);
- C) English Language - Minimum competency 80%;
- D) One of the subjects - History / Mathematics / Civic Education / Geography (The person must exceed the minimum competency limit set by the law); The number of places for each subject should not be less than 10% of the places announced in term of the program. The exact percentage distribution is

determined by the program head before announcing the places.

Eligibility to study at the program without passing the Unified National Exams:

Persons are authorized to be enrolled in the University without passing the Unified National Exams based on the order №224/6 of December 29, 2011 by the Minister of Education and Science of Georgia on “Approval of the procedure for submitting and reviewing documents by applicants / candidates for master degree / students having the right to study without passing the Unified National Examinations / General Entrance exam for Master's degree”. These persons are required to confirm their Georgian language proficiency at B2 level, in accordance with the "Language Competence Rule" of the European University.

The program shall also be attended by:

Students enrolled through mobility in accordance with the order №10/6 of February 4, 2010 by the Minister of Education and Science of Georgia on “Approval of the Rule and Fees of Transfer from one Higher Educational Institution to another Higher Educational Institution”.

Field of Employment and Opportunity to continue learning

Alumni of this program can work in the public sector, work in the Ministry of Foreign Affairs or in any other ministry or department of international relations, as well as in intergovernmental regional and international organizations, in any of their agencies or institutes; You will meet international relations specialists in the private sector mainly in transnational corporations and other international educational and research organizations; While in the non-governmental sector, the main place of employment of international relations specialists is local, regional or international non-governmental organizations and analytical centers;

A graduate of a bachelor's program can continue his / her studies at the second level of higher academic education - a master's degree, in accordance with the rules established by law.

Structure of the program

Within the compulsory and elective components of the core learning area, the program imparts knowledge in the fields of economics, international law, security, political philosophy, and foreign policy, and includes training courses focused on developing specific professional knowledge and skills. In particular:

Most of the training courses are thematically combined under the Foreign Policy Umbrella in the form of 8 compulsory training courses; The program includes 7 compulsory training courses in the field of political philosophy; Security issues are covered by 6 compulsory training courses; And the fields

of economics and international law are given equal priority by the 4-4 compulsory courses (8: 7: 6: 4: 4).

Similar prioritization takes place only in the case of the compulsory training component, while elective courses are offered in equal amounts in all of the above areas (4: 4: 4: 4: 4). Accordingly, in the case of elective courses, the student is given the opportunity to decide for himself / herself, to follow a balanced interdisciplinary approach, if he / she deepens his / her knowledge in one of the specific directions, and within the compulsory component. In addition, the program provides eight elective courses, which serve to develop individual professional skills, and the credits are distributed in such a way that in the case of a standard 30-credit load, in the fifth, sixth, seventh and eighth semesters, students choose between two elective courses. You have to.

Compulsory training courses focused on the development of general, transfer skills, including foreign languages, are offered as a free component of the program. Learning English starts at B1 level and deepens knowledge including B2 level. The second foreign language student can choose any of the other 5 UN working languages and study from A1 level to B2 (including B1.2).

Within the free component, 10 free credits are programmatically allocated, within the framework of which the student is given the opportunity to choose courses from any educational program of the relevant level operating at the university, in compliance with the prerequisites for admission; The optional free component load also provides program flexibility in the context of inter-university mobility and, if necessary, encourages students to master the low levels of English proficiency (A1, A2) that are not provided for in the standard curriculum.

The classification of subjects according to the study directions and their above-mentioned prioritization aims to give consistency to the program and to bring it under a unified logical framework, which minimizes the risk of scattering knowledge in different disciplines.

The distribution of credits between the main field of study of the educational program and the free components is as follows:

- The total amount of compulsory and elective components of the basic education field is 181 credits, including:
 - A) Compulsory component of the basic education - 145 credits;
 - B) Elective component of the main field of study - 36 credits;
- The total amount of mandatory and optional free components is 59 credits, including:
 - A) Compulsory free component - 49 credits;
 - B) Elective free component - 10 credits;

The purpose of the program

The objectives of the Bachelor of International Relations program are:

- I.** To train highly qualified specialists with the knowledge and skills relevant to the requirements of the European educational space and the employment market, who will be able to carry out fruitful professional activities in decision-making, executive, analytical and representative positions.

- II.** To develop students holistic and multidisciplinary thinking, and "soft" or "hard" skills, which are important for analyzing, preventing, responding to, or managing the complex and multifaceted problems facing the international system.

III. Encourage students to develop civic responsibility, universal and European values, or professional ethics and morale necessary for successful and dignified work in the academic, public, private and non-governmental sectors.

Learning Outcomes

Consistent and complete implementation of the goals set by the program will ensure that the framework of the higher education qualification framework achieves the corresponding results of the first level of higher education (bachelor's) qualification description, namely:

Knowledge and understanding

- A1.** The student names the main subjects of international law, describes the key international treaty and customary norms in force among them, and explains their role in the protection and strengthening of international law;
- A2.** The student formulates the basic principles of economics at the micro, macro and international levels and explains the relation of economic decisions to political, legal, social or ecological processes;
- A3.** The student identifies national, regional or international security challenges, identifies their legal, political and economic nature and discusses ways to deal with them;
- A4.** The student explains the key concepts, ideas or principles that define politics, compares different political systems and regimes of different nature and narrates the history of the development of political theories and practices;
- A5.** The student reviews the international and regional integration processes of intergovernmental or supranational nature, describes the basics of foreign policy formation in large and small countries, and analyzes the interaction of domestic and foreign policy.

Skills:

- B1.** The student evaluates international, European or domestic legal data as a basis for pursuing a specific policy, or as a contributing or hindering factor;
- B2.** The student determines the economic feasibility of domestic and foreign policy decisions and predicts the ecological, social, political value of a number of economic calculations;
- B3.** The student outlines ways to deal with modern challenges to national, regional and international security and economic well-being using the concepts and theories explored;
- B4.** The student determines the behavior of states and discusses world state, regional and world politics from a multidisciplinary, comparative and historical perspective;
- B5.** The student uses in practice basic research, digital and academic writing skills, as well as his / her preferred foreign language from English and UN working languages, to find new information and to communicate orally or in writing.

Responsibility and autonomy

- C1.** The student recognizes European and universal values such as human rights and fundamental freedoms, sustainable development, the rule of law, democracy, and recognizes the importance of civic responsibility in protecting them
- C2.** The student recognizes the need to uphold ethical and moral norms in international relations, and recognizes the importance of political, diplomatic and legal mechanisms for resolving conflicts for world peace.

Programme evaluation system

The student knowledge assessment system complies with the rules for calculating credits of higher education programs approved by the Order N3 of the Minister of Education and Science of Georgia of January 5, 2007. Which allows:

A) Five positive grading:

- Aa) (A) Frequent - 91-100 points;
- Ab) (B) Very good - 81-90 points;
- Ac) (C) Good - 71-80 points;
- Ad) (D) Satisfactory - 61-70 points;
- Ae) (E) Sufficient - 51-60 points.

B) Two types of negative grading:

- Ba) (FX) Failed to pass - 41-50 points, which means that the student needs more work to pass and is given the right to take the additional exam once with independent work;
- Bb) (F) Failed - 40 points or less, which means that the work done by the student is not enough and he / she has to re-study the subject.

If a student receives a negative grade (FX), he / she is entitled to take an additional exam in the same semester. The interval between the final and the relevant additional exam should be not less than 5 days after the announcement of the results.

The student will be admitted to the final exam if the minimum threshold for the midterm assessment is exceeded.
Credit can be awarded if the result obtained by the student meets the conditions:

- A) Exceeded the minimum grade of the final assessment;
- B) At least 51 points are accumulated out of a maximum of 100.

Bachelor Educational Program

Law

- **Higher academic education level:** Bachelor
- **Language of instruction:** Georgian
- **Type of educational program:** Academic / Basic
- **Name and code of the detailed field :** 0421 Law
- **Qualification to be awarded:** Bachelor of Laws
- **Duration of study:** 8 Semester
- **Bachelor program length:** 240 Credit
- **Head of the Program:** Affiliated Assos. Professor Levan Meskhoradze
- **Co-leader of the program :** Affiliated Assos. Professor Tatia Dolidze

Prerequisite for admission to the bachelor's program

- A) A person with full general education or a document equivalent to him / her, who acquires the right to study at European University Ltd. on the basis of the ranking of the coefficients of the scores obtained in the Unified National Examinations.
- B) Compulsory subjects for enrollment in the program are: Georgian language and literature, foreign languages (English Language, Russian Language, German Language, French Language), Mathematics/History/Civic Education.
- C) Minimum competency threshold for the Unified National Examinations - overcoming the minimum threshold defined by the legislation.
- D) The number of places for each subject (Mathematics/History/Civic Education) should not be less than 10% of the places announced in term of the program. The exact percentage distribution is determined by the program head before announcing the places.

They have the right to study at the program without passing the Unified National Examinations:

- A) Foreign nationals and stateless persons who have received full general or equivalent education in a foreign country;
- B) Georgian citizens who have received a full general or equivalent education in a foreign country and have studied in a foreign country for the last 2 years of full general education;
- C) For foreign nationals (except students participating in the joint higher education program and students participating in the exchange educational program) who have studied / are studying and have obtained credits / qualifications in a higher education institution recognized in a foreign country in accordance with the legislation of this country.
- D) For Georgian citizens (except for students participating in the joint higher education program and students participating in the exchange educational program) who lived in a foreign country during their studies at a foreign higher education institution for at least 75 days during one of the semesters and have received credits / qualifications in a higher education institution recognized in a foreign country in accordance with the legislation of this country.

The persons specified in paragraphs "a", "b" and "c" are obliged to pass the interview organized by European University in order to determine the knowledge of the program language. Persons referred to in paragraph "d" shall be eligible to continue their studies at European University if they have successfully passed the General Skills Test organized by the LEPL National Examination and Assessment Center.

On the program also allowed:

The order of the Minister of Education and Science of Georgia №10 / N (4.02.2010) on the “Rules for Transfer from the Higher Education Institution to Other Higher Education Institutions and Approval of Fees” students shall be enrolled in accordance with the mobility rule.

Opportunity to continue learning and Employment Field

A graduate of a bachelor's degree program can continue his / her studies at the second level of higher academic education - a master's degree, in accordance with the rules established by law.

A graduate of the program can work in any public or private sector position where a bachelor of law degree is required and the law does not require a state certification exam. Potential employment sectors are Ministries, Parliament of Georgia, Common Courts, Constitutional Court, various legal entities under public law, non-governmental organizations, private companies and organizations of various profiles, private law firms, law firms, etc.

Program Structure

The Bachelor of Laws program includes 240 credits, of which:

Free Component for General, Transferable Skills Development (Required): 29 credits Compulsory courses in the field of basic education: 149 credits

Elective courses in the field of basic education: 4 credits Concentration: 30 credits

Free credits: 28 credits

Note: A number of training courses are offered in alternative form in English according to the student's wishes. Prerequisite for these courses is knowledge of English at least B2 level (along with other prerequisites for admission, if any).

The purpose of the program

The purposes of the Bachelor of Laws Education Program are:

- 1) To train a competitive, qualified lawyer in the local and international labor market with a broad knowledge of national law and in-depth knowledge of public, private, criminal or international law;
- 2) To train a specialist who, based on the acquired knowledge, will have the problem of identifying, solving, evaluating, reasoning, substantiating, producing legal documents, sources of law (scientific publications, legislative changes, court decisions) ability to find and track news in the jurisdiction, process it and convey a reasoned position in written and oral form;
- 3) Also, train a specialist with professional and ethical values, social responsibility and democratic values.
- 4)

Learning Outcomes

After completing the Bachelor of Laws program, the student:

Knowledge / Understanding Describes:

- I. The essence of law, its basic principles, system, legal systems. Historical sources of Georgian law, structure, function of legal norms, methods of interpretation and theories in the field of law;
- II. The concept of state, function, forms of state governance and territorial arrangement, as well as the peculiarities of the national model, the basic aspects of constitutional law, principles, theories. Conceptual and value issues of human rights, principles of restrictions and the main specifics of the

national protection mechanism, forms and principles of activity of administrative bodies, peculiarities of constitutional and administrative proceedings.

III. The system of private law, principles, theories in the field of private law. General concepts and principles of civil law. As well as the basic issues of commodity law, including contractual and legal relations, family law, and business law. The importance of entrepreneurial freedom and national instruments for its protection. National mechanisms for the protection of labor rights. Peculiarities of civil proceedings;

IV. Principles and general concepts of criminal law, essence of crime, types and categories, punishment system, stages and peculiarities of criminal proceedings;

V. The system of international law, basic principles and institutes, sources. Customary norms in international law. Peculiarities of international legal-political institutions, application of international treaties and conventions at the national level. International courts and tribunals, including their rules and procedures. Mechanisms of international legal responsibility, the ratio of international and national law.

VI. Determines the causes of legal dispute, its main features and ways to resolve them through legal means.

Skill

After completing the Bachelor of Laws program, the student:

VII. Has legal writing and research skills. Able to find relevant regulatory framework and legal sources and adapt it to a specific legal problem. Establishes the necessary legal documents, including civil and administrative contracts, legal acts, procedural documents, drafts of individual and normative administrative acts. Develops research or practical projects in accordance with pre-defined guidelines.

VIII. Recognizes complex and unforeseen problems in the field of law and develops ways to solve them by standard and / or new methods. Develops dispute resolution strategies and tactics, taking into account legal remedies and ethical norms. Among them will be able to understand the legal issue, to understand it from different perspectives, as well as to develop theses for solving legal problems and to substantiate the chosen approach. Analyzes the norms, sources, methods of law and uses them:

- To determine / assess the factual circumstances of the case
- As well as to substantiate their own positions in a legal dispute
- For the implementation of this or that legal action and / or
- To resolve any legal issues.

IX. Develops and substantiates its reasoned opinions on legal problems and ways to solve them orally and in writing with specialists and non-specialists, using appropriate information and communication technologies, in Georgian and / or English;

X. Searches and selects required information, including sources from national and international law, legislative changes, case law, scientific news,

electronic library systems and other databases, through key legal information system.

Responsibility and autonomy

After completing the Bachelor of Laws program, the student:

- XI.** Recognizes the importance of the ethical standards of a lawyer, acts in accordance with the norms of ethical and professional conduct of a lawyer. Respects human rights, participates in the relevant legal process by respecting and taking into account legal values.
- XII.** Conducts development-oriented activities for oneself and others, adhering to the basic principles of individual and team work;
- XIII.** Demonstrates the ability to constantly update their knowledge, adhering to the principle of "lifelong learning".

Programme evaluation system

The student knowledge assessment system complies with the rules for calculating credits of higher education programs approved by the Order N3 of the Minister of Education and Science of Georgia of January 5, 2007. Which allows:

A) Five positive grading:

- Aa) (A) Frequent - 91-100 points;
- Ab) (B) Very good - 81-90 points;
- Ac) (C) Good - 71-80 points;
- Ad) (D) Satisfactory - 61-70 points;
- Ae) (E) Sufficient - 51-60 points.

B) Two types of negative grading:

- Ba) (FX) Failed to pass - 41-50 points, which means that the student needs more work to pass and is given the right to take the additional exam once with independent work;
- Bb) (F) Failed - 40 points or less, which means that the work done by the student is not enough and he / she has to re-study the subject.

If a student receives a negative grade (FX), he / she is entitled to take an additional exam in the same semester. The interval between the final and the relevant additional exam should be not less than 5 days after the announcement of the results.

The student will be admitted to the final exam if the minimum threshold for the midterm assessment is exceeded.

Credit can be awarded if the result obtained by the student meets the conditions:

- A) Exceeded the minimum grade of the final assessment;
- B) At least 51 points are accumulated out of a maximum of 100.

Bachelor Educational Program

Psychology

| | |
|--------------------------------------|--|
| Higher academic education level: | Bachelor |
| Language of instruction: | Georgian |
| Type of educational program: | Academic / Basic |
| Name and code of the detailed field: | 0313 Psychology |
| Qualification to be awarded: | Bachelor of Psychology |
| Duration of study: | 8 semesters |
| Bachelor program length: | 240 credits |
| Head of the Program: | Affiliated Associate Prof. Dr. Lasha Khojanashvili |
| Co-leader of the program: | Affiliated Assiss. Prof. Baia Kublashvili |

Prerequisite for admission to the bachelor's program

- A) a person with a complete general education certificate or a document equivalent to him / her, who obtains the right to study at European University Ltd. on the basis of the ranking of the scores obtained on the Unified National Examinations.
- E) Compulsory subjects for enrollment in the program are: Georgian language and literature, foreign languages (English Language, Russian Language, German Language, French Language), Mathematics/History/Biology.
- F) Minimum competency threshold for the Unified National Examinations - overcoming the minimum threshold defined by the legislation.
- G) The number of places for each subject (Mathematics/History/Biology) should not be less than 10% of the places announced in term of the program. The exact percentage distribution is determined by the program head before announcing the places.

They have the right to study at the program without passing the Unified National Examinations:

- A) Foreign nationals and stateless persons who have received full general or equivalent education in a foreign country.
- B) Georgian citizens who have received a full general or equivalent education in a foreign country and have studied in a foreign country for the last 2 years of full general education;
- C) For foreign nationals (except students participating in the joint higher education program and students participating in the exchange educational program) who have studied / are studying and have obtained credits / qualifications in a higher education institution recognized in a foreign country in accordance with the legislation of this country.
- D) For Georgian citizens (except for students participating in the joint higher education program and students participating in the exchange educational program) who lived in a foreign country during their studies at a foreign higher education institution for at least 75 days during one of the semesters and have received credits/qualifications in a higher education institution recognized in a foreign country in accordance with the legislation of this country.

On the program also allowed:

The order of the Minister of Education and Science of Georgia №10 / N (4.02.2010) on the “Rules for Transfer from the Higher Education Institution to Other Higher Education Institutions and Approval of Fees” students shall be enrolled in accordance with the mobility rules.

Opportunity to continue learning

The graduate of the bachelor's program can continue his/her studies at the second level of higher academic education - Master's degree, in accordance with the rules established by law.

Structure of the program

The undergraduate program in Psychology includes 240 credits, including:

- free component focused on general transfer skills development - 34 credits
- Compulsory courses in the field of basic education - 140 credits, including undergraduate thesis - 10 credits and internship component - 10 credits
- Elective courses in the field of basic education - 30 credits
- Free component, which can be freely chosen within any educational program - 36 credits

The training courses provided by the undergraduate program are aimed at achieving the goals set in the program and establishing the relevant competencies for the qualifications accepted because of the study. The logical sequence of formation of achievable competencies determines the content, structure and curriculum of the undergraduate program. A map of competency formation as an appendix accompanies the program.

The purpose of the program

Based on the mission of European University, the purposes of the psychology bachelor's program are:

- To develop the student's necessary knowledge, skills and value system in order to obtain specialists who are competitive in the local and international labor market.
- To train a specialist who will have a modern knowledge of psychology as a history of science, development, basic theoretical currents and empirical findings.
- Also, prepare a specialist who, based on the instructions of the supervisor, will be able to understand and apply the basic research methods required by psychology as a science and, considering the academic standards of research, develop appropriate research design, analyze data and interpret results.
- To develop students' important skills for the 21st century such as: collaboration, group work, creativity, critical thinking, and problem solving.

Learning Outcomes

Consistent and complete implementation of the goals set by the undergraduate program ensures the achievement of the relevant learning outcomes of the higher education qualifications framework (undergraduate) by achieving the learning outcomes provided by the program with sectoral and general competencies.

1. The graduate will be able to develop psychology, as a science, subject and objectives, basic concepts, developmental stages, basic directions;
2. The graduate will be able to generalize, systematize and integrate the knowledge gained in various fields of psychology around the main categories of psychology;
3. The graduate will be able to plan small-scale research based on pre-defined guidelines, select target groups, interview, group data, process, describe results, report and research project;
4. The graduate will be able to identify and evaluate the determinants, dispositional, and situational stimuli of human behavioral activity based on the specifics of the job;
5. The graduate will be able to draw appropriate conclusions based on a critical analysis of complex and incomplete information (including recent research);
6. The graduate will have the ability to communicate and work in a team, with critical thinking and creativity needed to solve a difficult problem.
7. The graduate will be able to assess the problematic situation in the social environment, draw conclusions and make optimal decisions;
8. The graduate will be able to perform professional activities with the necessary professional responsibility, adhering to ethical norms and standards.

Programme evaluation system

The student knowledge assessment system complies with the rules for calculating credits of higher education programs approved by the Order N3 of the Minister of Education and Science of Georgia of January 5, 2007. Which allows:

A) Five positive grading:

- Aa) (A) Frequent - 91-100 points;
- Ab) (B) Very good - 81-90 points;
- Ac) (C) Good - 71-80 points;
- Ad) (D) Satisfactory - 61-70 points;
- Ae) (E) Sufficient - 51-60 points.

B) Two types of negative grading:

- Ba) (FX) Failed to pass - 41-50 points, which means that the student needs more work to pass and is given the right to take the additional exam once with independent work;
- Bb) (F) Failed - 40 points or less, which means that the work done by the student is not enough and he / she has to re-study the subject.

If a student receives a negative grade (FX), he / she is entitled to take an additional exam in the same semester. The interval between the final and the relevant additional exam should be not less than 5 days after the announcement of the results.

The student will be admitted to the final exam if the minimum threshold for the midterm assessment is exceeded.

Credit can be awarded if the result obtained by the student meets the conditions:

- A) Exceeded the minimum grade of the final assessment;
- B) At least 51 points are accumulated out of a maximum of 100.

Teacher training educational program

- **Higher education level:** Independently existing teacher training educational program
- **Language of instruction:** Subject methodology courses for Georgian/ foreign languages in Georgian and relevant foreign languages
- **Type of educational program:** Academic
- **Directions and sub-directions:**
 - Elementary school (I-VI) Teacher of Georgian language and literature
 - Middle/High school (VII-XII) Teacher of Georgian language and literature
 - Elementary school (I-VI) Mathematic teacher
 - Middle/High school (VII-XII) Math teacher
 - Middle/High school (VII-XII) Direction of Social Sciences Teacher:
 - Middle/High school (VII-XII) History teacher;
 - Middle/High school (VII-XII) Civic education teacher;
 - Middle/High school (VII-XII) Geography teacher.
 - Middle/High school (VII-XII) Direction of Natural Sciences Teacher:
 - Middle/High school (VII-XII) Biology teacher;
 - Middle/High school (VII-XII) Physics teacher;
 - Middle/High school (VII-XII) Chemistry teacher.
 - Elementary school (1-6 class) Direction of Natural Sciences, Teacher of Natural Sciences
 - Elementary, Middle and High school foreign language teacher:
 - Elementary, Middle and High school English language teacher;
 - Elementary, Middle and High school Russian language teacher;
- **Duration of study:** 2 semesters
- **Program length:** 60 credit - ECTS (1 credit 25 hour)
- **Head of the program:** Affiliated Assistant Professor Nino Petviashvili

Prerequisite for admission to the program

Bachelor's/Master's degree in a relevant subject/subject group of the National Curriculum or a person with an equivalent academic degree who has been certified in the subject by the National Center for Assessment and Examinations. In addition, a person is required to pass an internal examination determined by the European University.

Opportunity to continue learning and employment field

Primary, basic and secondary school teachers in the relevant subject (Georgian language and literature, mathematics, history, civics, geography, physics, chemistry, biology, English, Russian);

Student and entrant training centers;

Teacher training centers;

Educational resource centers;

Governmental and non-governmental organizations working in the field of education.

Completion of a teacher training program does not allow you to continue at the next level of study.

Structure of the program

To successfully complete a teacher-training program, a student needs to take a course in the program:

General Pedagogy and Psychology Training Courses (with built-in school practice, compulsory module for all directions) - 30 credit;

Training courses in the relevant field teaching methodology (with built-in practice) - 20 credit (including all compulsory courses);

School practice module – 10 credits (independent course of school practice defined for the relevant direction);

The purpose of the program

To prepare a primary, basic and intermediate level teacher with the competence required by the current legislation of Georgia, international standards, Code of Teacher Professional Ethics, professional standard, field characteristics, who will be critical thinking, innovative and academic skills, civic consciousness and democratic values. Will have the necessary knowledge and skills to teach the relevant subject, will be focused on continuous professional development, and will be competitive, innovative and introductory in pedagogical practice.

Learning Outcomes

Upon completion of the educational program, the graduate will be able to:

- Planning, conducting and evaluating the student-centered learning process, taking into account the national goals of general education, the national curriculum, and the needs of the student.
- Effective use of knowledge of personality, development and education theories to create a safe, free and motivating learning environment for each student's individual, special needs, their cultural diversity, differentiated approaches;
- Targeted use of student assessment methods to assess the achievement and progress of each of them;
- Planning and conducting extracurricular activities based on students' interests and abilities;
- Integrating democratic values, sustainable development goals into the upbringing of a citizen with a responsibility to the social and natural environment of the individual in the learning process;
- Use of new knowledge, trends and results of modern research in the science of education for the purpose of continuous professional development; Researching one's own pedagogical practice and perfecting pedagogical activities based on the results, taking into account the legislative bases of the education system;
- Seek, select, create, and use assistive resources and ICT technologies to improve outcomes based on students' needs;
- Establish a collaborative culture in the school, understanding the importance of the rules of professional ethics. Effective communication and business cooperation with students, colleagues, parents in order to improve student outcomes and create a positive environment.

Programme evaluation system

The student knowledge assessment system complies with the rules for calculating credits of higher education programs approved by the Order N3 of the Minister of Education and Science of Georgia of January 5, 2007. Which allows:

A) Five positive grading:

Aa) (A) Frequent - 91-100 points;

Ab) (B) Very good - 81-90 points;

Ac) (C) Good - 71-80 points;

Ad) (D) Satisfactory - 61-70 points;

Ae) (E) Sufficient - 51-60 points.

B) Two types of negative grading:

Ba) (FX) Failed to pass - 41-50 points, which means that the student needs more work to pass and is given the right to take the additional exam once with independent work;

Bb) (F) Failed - 40 points or less, which means that the work done by the student is not enough and he / she has to re-study the subject.

If a student receives a negative grade (FX), he / she is entitled to take an additional exam in the same semester. The interval between the final and the relevant additional exam should be not less than 5 days after the announcement of the results.

The student will be admitted to the final exam if the minimum threshold for the midterm assessment is exceeded.

Credit can be awarded if the result obtained by the student meets the conditions:

- A) Exceeded the minimum grade of the final assessment;
- B) At least 51 points are accumulated out of a maximum of 100.

Integrated (Bachelor-Master) Educational Program of Secondary Education Teachers of Mathematics

Education Level: Level II Higher Academic Education (Integrated Undergraduate-Graduate Level)

Language of instruction: Georgian

Educational program type: Academic

Detailed field name and code: 0114 Teacher Training with Subject Specialization

Qualifications awarded: Master of Education / Master of Education (Secondary Education Teachers of Mathematics)

Duration of study: 10 semesters

Volume of the educational program: 300 credits

Program Heads:

Affiliated Assistant Professor Nino Petviashvili

Associate Professor Mimoza Tkebuchava

Prerequisite for admission to the program

The integrated (undergraduate-graduate) educational program of basic / secondary mathematics teacher training will allow:

A person with a full general education certificate or equivalent, who is eligible to study at a European University on the basis of a ranking of scores on the Unified National Examinations.

To enroll in the program, the entrant is required to pass the following subjects at the Unified National Examinations:

A) Georgian language and literature, foreign language (English, Russian, French, German). The entrant must exceed the minimum competency threshold established by law.

B) Mathematics / History (entrant must exceed the minimum competency limit set by law).

C) The number of places for each subject (mathematics / history) should not be less than 10% of the places announced for the program. The exact percentage distribution is determined by the program manager before announcing the places.

The following will be eligible to study in the program without passing the Unified National Examinations:

Persons entitled to the right of the Minister of Education and Science of Georgia № 224 / N of December 29, 2011 on the Approval of the Procedure for Submission and Review of Documents by Applicants / Master's Degree Students / Students with the Right to Study in the Higher Education Institution without Passing the Unified National Examinations / General Master's Exams Have to enroll in a university without passing the Unified National Examinations. The above-mentioned persons are obliged to prove their proficiency in the Georgian language at B2 level in accordance with the "Rule for Determining the Linguistic Competence of a European University Student".

The program will also allow:

Students enrolled in mobility in accordance with the order №10 / n of the Minister of Education and Science of Georgia of February 4, 2010 "On Approval of the Rules and Fees for Transfer from a Higher Education Institution to another Higher Education Institution".

Opportunity to continue learning

The graduate of the bachelor-master program can continue his / her studies at the third level of higher academic education - doctorate, in accordance with the rules established by law.

Program structure

Within the compulsory and elective components of the main field of study, the program provides subject and professional knowledge of mathematics, focused on developing and deepening skills, namely:

The program offers compulsory training courses (29 ECTS) focused on the development of general, transfer skills, including English, which begins at level B1 and deepens knowledge through level B2.

The specialty component provides 241 ECTS including:

- Mathematics Subject Module 121 credits, which gives the student the subject knowledge in accordance with the requirements of the Mathematics Teacher subject standard http://tpdc.ge/ptk_files/_ckuploaded/161640.pdf. These credits include 5 elective credits. The student has the opportunity to choose one of the four courses offered (20 ECTS).
- The Teacher Training Module (60 ECTS) is focused on responding to the challenges of the 21st century, educating an active, motivated and development-oriented mathematics teacher who meets the needs of modernity and educates a critically-minded citizen. Within the module, the student has the choice to choose one course from four study disciplines based on their own interests.

The specialty component also includes a School Practice and Practice Research Module (60 ECTS) focused on developing practical and research skills. School practice involves the implementation of practical activities in a real environment, in particular, the preparation, conducting of lessons, the assessment of students, the development of an individual curriculum, the creation and use of electronic resources in the learning process. Within the pedagogical practice, the student has direct communication with colleagues. Integration with the school community will enable the student to manage and adapt a complex, unpredictable or multidisciplinary learning and / or work environment through new strategic approaches.

The research component covers the teaching of the following disciplines: Innovative research methods in education, practice-based research, diagnostic research, and a differentiated approach. The research component also envisages the development and defense of a master thesis. The module will help future teachers develop their own practice research skills that enable them to adapt and change their professional environment.

Under the free component, elective courses (up to 30 credits) are also programmatically allocated, within which the student is given the opportunity to develop transfer / general competencies of the teacher and to deepen their knowledge and skills through relevant specialized training courses.

The program allows students to develop the knowledge required for a subject / subject teacher within the Free Component elective disciplines within the Technology Subject Group, which allows them to work as an ICT teacher when required by law (Order N°126 / N of the Minister of Education and Science of September 28, 2015, Article 10, Paragraph 1, sub-paragraph "c").

Under the elective free component, if necessary (when a student fails to prove the level of English required to begin the level required by the syllabus) students have the opportunity to master the low levels of English (A1, A2) that are not taught in the standard curriculum. The confirmation of the English language proficiency level by the student is regulated in accordance with the rules of language proficiency in force at the university.

The classification of subjects according to the study directions and their above-mentioned prioritization aims to give consistency to the program and to bring it under a unified logical framework, which minimizes the risk of scattering knowledge in different disciplines.

The distribution of credits between the main field of study of the educational program and the free components is as follows:

Compulsory Free Compulsory Training Courses - 29 ECTS

Subject / subject group module - 121 ECTS, including the number of credits allocated for compulsory courses 116 ECTS, and the volume of credits allocated for elective courses - 5 ECTS;

Teacher training module - 60 ECTS, including the number of credits allocated for compulsory courses 57 ECTS, and the number of credits allocated for elective courses - 3 ECTS;

Compulsory training courses / components of school practice and practice research module - 60 ECTS, including master's thesis - 20 ECTS;

Elective Free Component Training Courses - 30 ECTS.

Program Objectives

The goal of the integrated (undergraduate-graduate) educational program for basic / intermediate mathematics teacher training is:

To train a critically minded and creatively minded mathematics teacher at a general education institution who:

1. Be able to plan and implement a constructivist-based and student-centered learning process;
2. Develops his / her professional activity on the basis of practice research in order to improve the quality of teaching-learning;
3. Takes into account the needs of the local labor market and international trends in the field, responds to the development needs of the industry, the state and society.

Learning Outcomes

The learning outcomes of the program correspond to the seventh level of the Higher Education Qualifications Framework (Second Level of Higher Education) and ensure the achievement of the learning outcomes relevant to the qualification descriptor.

Upon completion of the program, graduates:

Learning Outcome 1: Defines, analyzes, processes, and approves math tasks as required by a math teacher subject standard.

Learning Outcome 2: Analyzes the stages of evolutionary and historical development of mathematical concepts and ideas, establishes connections between mathematics and various disciplines.

Learning Outcome 3: Selects, researches, and creates appropriate learning resources for the short-term and long-term student-centered and outcome-oriented learning process, plans extracurricular activities based on national education goals, national curriculum, school priorities, and student needs. Investigates and creates an auxiliary resource using information technology.

Learning Outcome 4: Establishes assessment charts and rubrics to objectively assess each student's achievement and progress. Effectively uses developmental assessment for student's personal and cognitive development.

Learning Outcome 5: Effective use of knowledge of theories of personality development and education creates a safe, free and motivating learning environment taking into account the individual, special needs of each student, cultural diversity, and differentiated approaches to their integration into the learning process.

Learning Outcome 6: Integrates democratic values, sustainable development goals in the learning process to raise a citizen responsible for the social and natural environment of the individual.

Learning Outcome 7: Conducts research in accordance with ethical standards, plans interventions based on the analysis of research results. Formulates research results and presents them to an academic, professional or other interested audience. Identifies his / her professional needs and plans his / her own professional development activities.

Learning Outcome 8: Uses new strategic approaches to develop a collaborative culture in the school, demonstrates professional responsibility for ethical norms of behavior. Establishes effective communication and business collaboration with students, colleagues, parents.

Program evaluation system

The student knowledge assessment system complies with the rules for calculating credits of higher education programs approved by the Order N3 of the Minister of Education and Science of Georgia of January 5, 2007. Which allows:

- A) Five positive grading:
- Aa) (A) Frequent - 91-100 points;
- Ab) (B) Very good - 81-90 points;
- Ac) (C) Good - 71-80 points;
- Ad) (D) Satisfactory - 61-70 points;
- Ae) (E) Sufficient - 51-60 points.

B) Two types of negative grading:

Ba) (FX) Failed to pass - 41-50 points, which means that the student needs more work to pass and is given the right to take the additional exam once with independent work;

Bb) (F) Failed - 40 points or less, which means that the work done by the student is not enough and he / she has to re-study the subject.

If a student receives a negative grade (FX), he / she is entitled to take an additional exam in the same semester. The interval between the final and the relevant additional exam should be not less than 5 days after the announcement of the results.

The student will be admitted to the final exam if the minimum threshold for the midterm assessment is exceeded.

Credit can be awarded if the result obtained by the student meets the conditions:

A) Exceeded the minimum grade of the final assessment;

B) At least 51 points are accumulated out of a maximum of 100.